

**School of Diagnostic Imaging**  
**Cleveland Clinic**  
**Clinical Instructor / Student Evaluation**

Student Name \_\_\_\_\_

Date: \_\_\_\_\_

- 1) Failure to meet required standard
- 2) Needs improvement
- 3) Average
- 4) Above average
- 5) Excellent

Semester: \_\_\_\_\_

Clinical Site: \_\_\_\_\_

Professional Skills	Score	Comment
<p><b>1. Initiative</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Energy &amp; motivation displayed in starting &amp; completing tasks</li> <li><input type="checkbox"/> Seeks &amp; participates in learning experiences for full utilization of clinical time.</li> <li><input type="checkbox"/> Willing to take on extra assignments</li> <li><input type="checkbox"/> Uses free time constructively</li> <li><input type="checkbox"/> Shows enthusiasm toward learning</li> </ul>		
<p><b>2. Maturity/Cooperation</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Responds positively to suggestions</li> <li><input type="checkbox"/> Utilizes constructive criticism for self-improvement</li> <li><input type="checkbox"/> Works well with others</li> <li><input type="checkbox"/> Requests help when needed</li> <li><input type="checkbox"/> Assists others willingly</li> </ul>		
<p><b>3. Dependability</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Can be trusted to follow through until completion of task</li> <li><input type="checkbox"/> Follows instructions</li> <li><input type="checkbox"/> Remains in assigned area</li> <li><input type="checkbox"/> Demonstrates knowledge of departmental procedures &amp; policies</li> <li><input type="checkbox"/> Is punctual about getting to room at beginning of shift &amp; returning from break or lunch</li> </ul>		
<p><b>4. Communication</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Communicates professionally with the patient</li> <li><input type="checkbox"/> Modifies communication according to patient age or circumstance</li> <li><input type="checkbox"/> Introduces self, identifies and addresses patient correctly</li> <li><input type="checkbox"/> Refers to patient by name</li> <li><input type="checkbox"/> Listens effectively</li> <li><input type="checkbox"/> Provides staff &amp; physicians with clear, concise &amp; understandable information</li> <li><input type="checkbox"/> Informs patient of exam progress</li> </ul>		
<p><b>5. Professionalism / Appearance</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Observes program and departmental rules &amp; regulations</li> <li><input type="checkbox"/> Uniforms are clean &amp; neat</li> <li><input type="checkbox"/> Wears name tag</li> <li><input type="checkbox"/> Refrains from discrimination because of age, sex, race or condition of the patient</li> <li><input type="checkbox"/> Respects patient confidentiality &amp; modesty</li> <li><input type="checkbox"/> Avoids non-constructive criticism of fellow professionals</li> <li><input type="checkbox"/> Encourages and promotes others</li> </ul>		

<p><b>6. Confidence / Independence</b></p> <ul style="list-style-type: none"> <li>● Demonstrates a minimum of anxiety &amp; apprehension in new, emergency or high-stress situations according to level of experience</li> <li>● Acts with assurance in own capabilities without over-dependence on others</li> <li>● Performs within the limitations of a student radiographer</li> <li>● Performs exams with minimal supervision or apprehension once competency is established</li> <li>● Able to draw conclusions, synthesize information, analyze and interpret data</li> </ul>		
<p><b>7. Organization / Record Keeping</b></p> <ul style="list-style-type: none"> <li>● Records patient information in a timely &amp; accurate manner</li> <li>● Plans clinical time in order that competencies are accomplished in a timely manner</li> <li>● Cleans rooms &amp; equipment &amp; restocks supplies</li> <li>● Completes procedures in a timely manner</li> </ul>		
<p><b>8. Empathy</b></p> <ul style="list-style-type: none"> <li>● Modifies actions to accommodate patient situations</li> <li>● Recognizes the feelings of the patient and/or staff &amp; exhibits concern &amp; understanding</li> </ul>		
<p><b>9. Risk Management</b></p> <ul style="list-style-type: none"> <li>● Effectively &amp; safely handles equipment</li> <li>● Safely transports &amp; positions patients</li> <li>● Labels all radiographs with correct patient information</li> <li>● Utilizes universal precautions &amp; infection control</li> <li>● Correctly identifies the patient according to department policy</li> <li>● Provides a safe environment &amp; utilizes safety devices for the protection of the patient</li> <li>● Completes appropriate records</li> <li>● Wears film badge</li> </ul>		
<p><b>10. Quantity of clinical participation</b></p> <ul style="list-style-type: none"> <li>● Actively participates in all aspects of clinical education</li> </ul>		
<p><b>11. Quality of clinical participation</b></p> <ul style="list-style-type: none"> <li>● Accuracy &amp; thoroughness in procedural performance</li> <li>● Has all radiographs checked by technologists</li> <li>● Performs clinically with proper supervision</li> </ul>		

Student Signature: \_\_\_\_\_ Date signed \_\_\_\_\_

Clinical Instructor Signature: \_\_\_\_\_ Date signed \_\_\_\_\_

Additional Comments: \_\_\_\_\_

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